



# **KENDRIYA VIDYALAYA NIZAMABAD**

## **KENDRIYA VIDYALAYA BODHAN TOWN**

Walk-in-interview for preparing a combined Panel of Contractual staff for the session 2024-25  
for  
KV Nizamabad and KV Bodhan Town.

**Venue:** Kendriya Vidyalaya Nizamabad, DIET College Campus, Near RTO Office, Nizamabad.

**Date of Interview:29.02.2024**

For further details (eligibility etc.) refer to our website: <https://nizamabad.kvs.ac.in> OR  
<https://bodhantown.kvs.ac.in>

POST	Day & Date of Interview	Reporting time for Registration, Verification of certificates & submission of application
Primary Teachers (PRT)	<b>Thursday 29.02.2024</b>	<b><u>9:00 AM to 9.30 AM</u></b>
<b>TGT</b> (English, Hindi, Sanskrit, Mathematics, Science, Social Science)		Application with photograph (self-attested) & photocopies of all educational qualification & teaching experience should be duly self- attested. All original certificates must be presented for verification. Interview will not be conducted for ineligible candidates. Hence, advised to check the eligibility criteria carefully.
Sports Coach, Special Educator, Educational Counsellor, Computer Instructor & Nurse		

**Note:**

1. Interview date cannot be changed. As per the schedule, interviews will be conducted.
2. Candidate's reaching the venue after 9.30AM will not be registered for the interview.
3. The Eligibility requirements for the Contractual Appointees are same as the Eligibility requirements for the direct recruits in KVS.
4. Kendriya Vidyalaya Nizamabad & Bodhan Town reserve the right to engage the teachers depending on the need and requirement irrespective of the vacancy position.

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Eligibility as per KVS Recruitment Rules (Ref:) <https://kvsangathan.nic.in>

S.No	Post	Educational & other qualifications:
01.	Primary Teacher (PRT)	<p><b>Essential:</b></p> <p>Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known).</p> <p style="text-align: center;"><b>OR</b></p> <p>Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Education (Special Education).</p> <ol style="list-style-type: none"> <li>1. Pass in the Central Teacher Eligibility Test (CTET) Paper-I, conducted by CBSE in accordance with the Guidelines framed by the NCTE for the purpose.</li> <li>2. Proficiency to teach through Hindi and English.</li> <li>3. Media.</li> </ol> <p><b>Desirable:</b> Knowledge of Computer applications.</p>
02.	Trained Graduate Teacher (TGT)	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1) Four years' integrated degree course of Regional Institute of Education of NCERT in the concerned subject with at least 50% marks in aggregate.</li> </ol> <p style="text-align: center;"><b>(Or)</b></p> <p>Bachelor's Degree with at least 50% marks in the concerned subjects/combination of subjects and in aggregate. The electives subjects and Languages in the combination of subjects as under:</p> <ol style="list-style-type: none"> <li>a) For TGT (Sanskrit): Sanskrit as a subject in all the three years.</li> <li>b) For TGT (Hindi): Hindi as a subject in all the three years.</li> <li>c) For TGT(Maths) –Bachelor Degree in Maths with any two of the following: <ul style="list-style-type: none"> <li><b>Subjects:</b> Physics, Chemistry, Electronics, Computer Science, Statistics.</li> </ul> </li> <li>d) For TGT (Science) - Botany, Zoology and Chemistry.</li> <li>e) For TGT (English): English as a subject in all the three years.</li> <li>f) For TGT (Social Science) Any two of the following: History, Geography, Economics and Pol. Science of which one must be either History or Geography.</li> </ol> <ol style="list-style-type: none"> <li>2) Pass in the Central Teacher Eligibility Test (CTET) Paper -II, conducted by CBSE in accordance with the Guidelines framed by the NCTE for the purpose.</li> <li>3) Proficiency in teaching Hindi and English medium.</li> </ol> <p><b>Desirable:</b> Knowledge of Computer Applications.</p>
03.	Sports Coach	<p>Diploma/ Degree/ Graduation in concerned field and specialization if any, represented in any state /National level. Proficiency in Hindi and English and knowledge of ICT/ Computers.</p>
04.	Computer Instructor	<ol style="list-style-type: none"> <li>1. B.E. /B. Tech (Computer Science)/BCA /MCA /M.Sc. (Computer Science) M.Sc. (Electronics with Computer Science component)/ M. Sc. (IT)/ B.Sc. (Computer Science). <b>Or</b> Bachelor's/ Master Degree in any Science subject/ Mathematics from recognized University with Post Graduate Diploma in Computer Applications from government recognized University/ Institute. <b>Or</b> Post Graduate degree in any subject from recognized university with Post Graduate Diploma in Computer Applications from government recognized University/ 'O' level from DOEACC. <b>Or</b> Post Graduate degree in any subject with minimum 'A' level from DOEACC.</li> </ol> <p>*Proficiency in teaching Hindi and English media.</p>

05.	Special Educator	<p>1. XII passed and two-year D.Ed. Special education in any of the category of disability.</p> <p style="text-align: center;"><b>Or</b></p> <p>2. XII passed and one-year diploma in special education (DSE) in any of the category disability.</p> <p style="text-align: center;"><b>Or</b></p> <p>3. Diploma in community-based rehabilitation (DCRB) with six months certificate course in education of children with special needs.</p> <p style="text-align: center;"><b>Or</b></p> <p>4. Post graduate diploma in community-based rehabilitation with six months certificate course in education of children with special needs.</p> <p style="text-align: center;"><b>Or</b></p> <p>5. Diploma in Multi rehabilitation worker with six months certificate course in education of children with special needs.</p> <p style="text-align: center;"><b>Or</b></p> <p>6. Junior diploma in teaching the deaf.</p> <p style="text-align: center;"><b>Or</b></p> <p>7. Primary level teacher teaching course in visual impairment.</p> <p style="text-align: center;"><b>Or</b></p> <p>8. Diploma in vocational rehabilitation mental retardation (DVR-MR)/ diploma in vocational training and employment mental retardation (DVTE-MR) with six months certificate course in education of children with special needs.</p> <p style="text-align: center;"><b>Or</b></p> <p>9. Diploma in hearing language and speech with six months certificate course in education of Children with special needs.</p> <p style="text-align: center;"><b>Or</b></p> <p>10. XII passed with RCI recognized qualification for minimum one-year duration and six months with special needs.</p> <p style="text-align: center;"><b>Or</b></p> <p style="text-align: center;">Any other equivalent qualification approved by RCI.</p> <p>11. Graduate with B.Ed. (special education).</p> <p style="text-align: center;"><b>Or</b></p> <p>12. B.Ed. (General) with one-year diploma in special education.</p> <p style="text-align: center;"><b>Or</b></p> <p>13. B.Ed. (General) with two-year diploma in special education.</p> <p style="text-align: center;"><b>Or</b></p> <p>a. B.Ed. (General) with Post Graduate Professional Diploma in Special Education(PGPD).</p> <p style="text-align: center;"><b>Or</b></p> <p>b. B.Ed. Special Education and Post Graduate Professional Certificate in Special Education (PGPC)</p> <p style="text-align: center;"><b>Or</b></p> <p>c. PG Diploma in Special Education (Mental Retardation).</p> <p style="text-align: center;"><b>Or</b></p> <p>d. PG Diploma in Special Education (Multiple Disabilities: Physical and Neurological).</p> <p style="text-align: center;"><b>Or</b></p> <p>e. PG Diploma in Special Education (Loco motor Impairment and Cerebral Palsy).</p> <p style="text-align: center;"><b>Or</b></p> <p>f. Secondary Level Teacher Training Course in Visual Impairment.</p> <p style="text-align: center;"><b>Or</b></p> <p>g. Senior Diploma in Teaching the Deaf.</p> <p style="text-align: center;"><b>Or</b></p> <p>BA/B.Ed. in Visual Impairment. OR Any other equivalent qualification approved by RC.</p>
06.	Nurse	<p><b>Essential Qualification:</b> B.Sc. (Nursing) OR Diploma in Nursing from any recognized university.</p> <p><b>Desirable:</b> Experience and Knowledge of Computer operation.</p>
07.	Educational Counsellor	<p><b>Essential Qualification:</b> B.A. /B.Sc. (Psychology) from a recognized College or University with certificate of Diploma in Counselling.</p> <p><b>Desirable Qualification Required:</b> Minimum of one-year Experience in Providing Career/Educational Counseling to Students in Schools OR Working Knowledge and experience in Placement Bureaus. OR Registration with rehabilitation Council of India as Vocational Counselor. Knowledge of Computer Applications</p>

## **: OTHER INSTRUCTIONS :**

1. Interviews are conducted for preparing the panel of contractual staff and to appoint on purely contractual basis & need basis.
2. No TA/DA will be paid for attending interview or for joining if appointed on contractual basis.
3. The employee, if appointed on contractual basis, will cease to be the employee and the contract stands automatically terminated on the joining of regular incumbent/till the end of the session/ need basis in case of instructors or coaches, whichever is earlier.
4. Coaches/Instructors services are on need basis, hence as per the need they will be appointed and not for entire session.
5. Remuneration will be paid as per the KVS rules and regulations for contractual staff.
6. No other service benefits, like CL/ EL/TA & DA/LTC etc., will be extended to contractual staff, if appointed.
7. Services of contractual teacher will be evaluated on a regular basis and services will be terminated if the performance is not up to the desired mark.
8. A contractual teacher, if appointed, and later wants to discontinue for any reason, at least one month notice must be given for allowing the management to make further alternative arrangements.
9. Before end of the contract or before quitting with one month notice the contractual teacher must produce no dues certificate, failing which the salary due will be with held.
10. Contractual teacher, if appointed shall maintain absolute integrity towards his/ her profession and justify his/her services. The students must be benefited with class room transaction / any allied academic activity. He /She should take utmost care of students under his/her care, as the safety and security of the students is paramount. **He/She should not resort to corporal punishment.** He/She should maintain himself / herself in such a way as the society expects from a teacher.

11. They should follow the Code of Conduct for Teachers (KVS Education Code)
12. Private tuitions will not be allowed.
13. He/ She should perform all the assignments / tasks allotted by Principal /HM / senior teacher/ In-charges of Committees, from time to time. Based on exigency / need of the services of the teacher, lower classes / higher classes may be assigned.
14. In case of vacancy the panel will be operated. If a candidate refuses/ does not join in, he / she will not be considered further. Hence, it is made abundantly clear that no individual choice will be entertained.
15. A contractual teacher if appointed, should immediately join. No extension / long leave /absenteeism will be allowed.
16. Mere attending interview does not confer right of claim / right of employment/ appointment / place in panel. A candidate will be placed in Panel if the performance is up to the mark. (Scores 50% & above in interview). No separate weightage / marks for higher qualifications / experience. Everything will be evaluated as a whole in interview.
17. Candidates are advised to check the eligibility criteria, before applying / attending interview. If a candidate does not possess the requisite qualification, she/he will not be interviewed. Even if interviewed, found ineligible at later stage, will not be placed in Panel / appointed. Due to furnishing wrong information and appointed and found later, services will be terminated and appropriate action will be initiated against such candidates.
- 18. Canvassing in any form leads to the disqualification of candidature.**
19. Contractual staff will not be paid for vacations/breaks. (No work no pay).

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